

Bamberg-Ehrhardt Middle

897 North St.
Bamberg, SC 29003

Grades 6-8 Middle School

Enrollment 393 Students

Principal Robert Kearsa 803-245-3058

Superintendent Phyllis K. Schwarting 803-245-3053

Board Chair Dr. R. Dale Padgett 803-245-2433

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	10	35	4

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

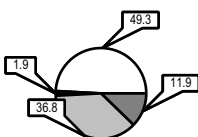
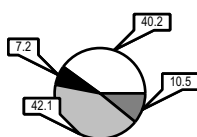
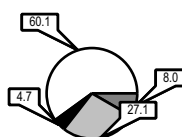
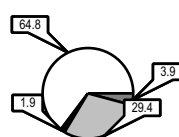
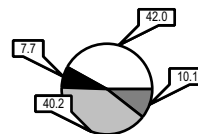
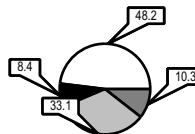
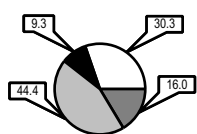
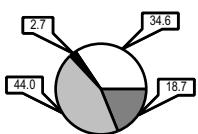
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.5
English 1	96.3	93.2
Biology 1/Applied Biology 2	N/A	44.5
Physical Science	N/A	62.6
All Subjects	98.0	95.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	382	95.5	47.7	37.8	12.5	2.0	19.8	No	Yes
Gender									
Male	189	94.7	55.9	34.1	9.4	0.6	13.5	N/A	N/A
Female	193	96.4	39.7	41.4	15.5	3.4	25.9	N/A	N/A
Racial/Ethnic Group									
White	147	98.6	32.4	43.2	20.1	4.3	30.9	Yes	Yes
African American	233	93.6	57.8	34.3	7.4	0.5	12.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	324	100.0	44.4	39.5	13.7	2.3	21.9	N/A	N/A
Disabled	58	70.7	73.7	23.7	2.6	0.0	2.6	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	382	95.5	47.7	37.8	12.5	2.0	19.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	382	95.5	47.7	37.8	12.5	2.0	19.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	225	92.9	60.7	33.3	5.5	0.5	7.5	No	Yes
Full-pay meals	157	99.4	29.4	44.1	22.4	4.2	37.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	382	95.8	37.4	44.1	11.0	7.5	30.4	Yes	Yes
Gender									
Male	189	94.7	42.9	38.2	11.2	7.6	30.6	N/A	N/A
Female	193	96.9	32.0	49.7	10.9	7.4	30.3	N/A	N/A
Racial/Ethnic Group									
White	147	98.0	22.5	49.3	12.3	15.9	42.8	Yes	Yes
African American	233	94.4	47.6	40.3	10.2	1.9	22.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	324	99.7	32.8	47.2	11.8	8.2	32.8	N/A	N/A
Disabled	58	74.1	72.5	20.0	5.0	2.5	12.5	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	382	95.8	37.4	44.1	11.0	7.5	30.4	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	382	95.8	37.4	44.1	11.0	7.5	30.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	225	93.8	46.8	42.9	8.4	2.0	20.2	Yes	Yes
Full-pay meals	157	98.7	23.9	45.8	14.8	15.5	45.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	382	97.1	60.1	27.1	8.0	4.7	12.7
Gender							
Male	189	96.8	63.3	23.3	8.3	5.0	13.3
Female	193	97.4	56.9	30.9	7.7	4.4	12.2
Racial/Ethnic Group							
White	147	99.3	41.8	34.8	13.5	9.9	23.4
African American	233	95.7	71.7	22.4	4.6	1.4	5.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	324	100.0	55.2	30.7	8.8	5.2	14.1
Disabled	58	81.0	87.3	7.3	3.6	1.8	5.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	382	97.1	60.1	27.1	8.0	4.7	12.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	382	97.1	60.1	27.1	8.0	4.7	12.7
Socio-Economic Status							
Subsidized meals	225	95.1	73.3	22.6	3.7	0.5	4.1
Full-pay meals	157	100.0	40.3	34.0	14.6	11.1	25.7

Social Studies							
All Students	382	97.1	64.8	29.4	3.9	1.9	5.8
Gender							
Male	189	96.8	65.0	30.6	2.8	1.7	4.4
Female	193	97.4	64.6	28.2	5.0	2.2	7.2
Racial/Ethnic Group							
White	147	99.3	54.6	37.6	5.0	2.8	7.8
African American	233	95.7	71.7	23.7	3.2	1.4	4.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	324	100.0	61.8	31.7	4.2	2.3	6.5
Disabled	58	81.0	81.8	16.4	1.8	0.0	1.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	382	97.1	64.8	29.4	3.9	1.9	5.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	382	97.1	64.8	29.4	3.9	1.9	5.8
Socio-Economic Status							
Subsidized meals	225	95.1	74.2	24.0	1.8	0.0	1.8
Full-pay meals	157	100.0	50.7	37.5	6.9	4.9	11.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	129	99.2	57.6	32.0	8.8	1.6	10.4
	7	145	99.3	50.7	40.6	8.0	0.7	8.7
	8	130	99.2	40.2	41.0	16.4	2.5	18.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	122	97.5	53.9	33.0	9.6	3.5	13.0
	7	134	95.5	49.2	41.5	9.3	0.0	9.3
	8	126	93.7	39.6	38.7	18.9	2.7	21.6
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	129	99.2	43.2	39.2	11.2	6.4	17.6
	7	145	100.0	40.6	37.0	9.4	13.0	22.5
	8	130	98.5	53.3	35.2	5.7	5.7	11.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	122	97.5	21.7	54.8	14.8	8.7	23.5
	7	134	96.3	37.0	44.5	11.8	6.7	18.5
	8	126	93.7	54.1	32.4	6.3	7.2	13.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	129	100.0	68.3	18.3	9.5	4.0	13.5
	7	145	99.3	60.6	29.2	4.4	5.8	10.2
	8	130	99.2	56.6	32.0	6.6	4.9	11.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	122	97.5	68.6	15.3	12.7	3.4	16.1
	7	134	96.3	56.5	31.5	7.3	4.8	12.1
	8	126	97.6	55.5	34.5	4.2	5.9	10.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	129	99.2	67.2	28.0	3.2	1.6	4.8
	7	145	99.3	58.4	32.8	4.4	4.4	8.8
	8	130	99.2	54.1	39.3	4.1	2.5	6.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	122	97.5	54.2	39.0	5.9	0.8	6.8
	7	134	96.3	71.0	25.0	0.8	3.2	4.0
	8	126	97.6	68.9	24.4	5.0	1.7	6.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 393)				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Down from 11.2%	14.1%	16.7%
Retention rate	1.3%	Down from 4.1%	2.6%	2.5%
Attendance rate	95.6%	Down from 95.7%	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%	Down from 7.2%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.9%	Down from 5.5%	0.3%	1.0%
Eligible for gifted and talented	11.5%	Up from 8.7%	14.3%	15.6%
On academic plans	65.6%	N/AV	47.5%	39.9%
On academic probation	0.0%	N/AV	1.6%	0.7%
With disabilities other than speech	15.3%	Up from 13.2%	13.1%	12.4%
Older than usual for grade	7.9%	Up from 7.3%	6.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Down from 2.0%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 24)				
Teachers with advanced degrees	41.7%	No change	49.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.1%	N/A	9.2%	9.1%
Teachers with emergency or provisional certificates	8.3%	Up from 4.3%	5.6%	5.6%
Teachers returning from previous year	86.8%	Down from 88.4%	83.0%	84.6%
Teacher attendance rate	95.0%	Down from 95.6%	95.0%	94.8%
Average teacher salary	\$40,488	Down 2.1%	\$41,376	\$42,267
Prof. development days/teacher	12.9 days	Down from 13.5 days	12.4 days	11.9 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 24.1 to 1	20.3 to 1	21.1 to 1
Prime instructional time	87.0%	Down from 89.7%	89.1%	89.0%
Dollars spent per pupil*	\$5,441	Up 6.1%	\$6,076	\$6,243
Percent of expenditures for teacher salaries*	63.5%	Down from 64.7%	61.1%	59.8%
Percent of expenditures for instruction*	66.5%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	85.8%	Up from 84.3%	97.0%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Average	Up from Below Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The focus of the 2005-2006 school year was the implementation of our new 5-year School Renewal Plan. The BEMS faculty wrote the plan in March of 2005. The driving force is to increase student achievement.

This plan addresses all content areas. In the area of math, we added a sixth grade teacher. This allowed us to decrease student:teacher ratio and to increase our math classes from 50 to 100 minutes per day. Mrs. Sharon Zion was hired as the District Science Coordinator. She has been working with our science teachers at all levels. Mrs. Marie Crawford, a highly recommended English/Language Arts consultant, was contracted to provide professional development for our ELA and Social Studies teachers. She met with the staff 11 days during the school year. We are very hopeful that these initiatives will translate to an increase in our PACT scores in all areas.

During 2006-2007 we will continue to implement our renewal plan. We hope to add a math teacher and block our 7th grade math classes, and we plan to install a benchmark testing program for all content areas. A copy of the plan is available in the school office.

Our staff has been working hard and we will continue to work hard. Our main goal is to increase student achievement. All of our energy will be directed to this end.

Robert Kearse, Principal
Carolyn Davis, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	113	40
Percent satisfied with learning environment	80.0%	60.4%	66.7%
Percent satisfied with social and physical environment	92.0%	73.2%	45.0%
Percent satisfied with school-home relations	44.0%	77.7%	69.2%

*Only students at the highest middle school grade level at this school and their parents were included.